

# Practical Teacher Training Evaluation Form

## Background information

Teacher-student:

Study group:

Training institute:

Supervising teacher:

Tutor teacher at HAMK:

## Guidelines for evaluation:

* Practical training is evaluated together by the supervising teacher and the student,
* The evaluation must consider the objectives of the practical teacher training, the student’s own objectives (PDP) and the objectives of the practical teacher training institute’s curriculum,
* once the training period is over, the tutor teacher will have a meeting with the teacher-student and the supervising teacher. An evaluation form must be filled out based on this meeting,
* the teacher-student or the supervising teacher must return the filled and signed evaluation form via email to the Student Affairs Office [aokk-opintotoimisto@hamk.fi](mailto:aokk-opintotoimisto@hamk.fi) and the tutor teacher [firstname.lastname@hamk.fi](mailto:firstname.lastname@hamk.fi) once the training has ended.

## Evaluate the practical teacher training as a whole together with the teacher-student:

Pass  Further work required

Free-worded overall evaluation of the training:

## In cooperation with the teacher-student, evaluate the student’s competence in accordance with the evaluation categories and criteria of the practical training:

1. Planning:
   * is familiar with the curriculum practices in their field of education
   * is able to create a high-quality and feasible plan for the implementation of the practical teacher training

Evaluation:

1. Implementation:
   * is goal-oriented and able to adjust to new situations

Evaluation:

1. Evaluation of learning and competence:
   * is able to assess and evaluate the learning and competence of students based on specific criteria

Evaluation:

1. Evaluation and development of one’s own teaching competence and expertise:

Evaluation:

## Date and signatures

Date:

Teacher-student:

Clarification of the signature:

Supervising teacher:

Clarification of the signature:

Telephone number: